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| **Teacher Name**  | **Wilnekia Brinson**  | **Unit Name**  | **2** |
| **Course**  |  World History | **Dates**  | **10/04-08/2022** |

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| **Monday**  | **Daily Objective:**   **Ⓢ WHS.1B** Identify major causes and describe the major effects of the following events from 500 BC to AD 600: the development of the classical civilizations of Greece, Rome, **Persia, India (Maurya and Gupta), China (Zhou, Qin, and Han),** **and the development of major world religions.****Agenda with Approximate Time Limits:** 1. Do Now (5-7 minutes)
2. Direct Instruction (15-20 minutes)
3. Guided Practice (up to 20 minutes)
4. Exit Ticket (up to 5 minutes)

**Formative Assessment:** Popsicle sticks, randomizers, white boards, clickers, Lead4ward CFU app, etc. **Modifications:** Sentence Stems, speaking stems, anchor charts, word walls, bilingual dictionaries, etc. **Intervention:** Tutorials after school and during lunch.**Extension:** Identified students may have opportunities for extra time**Follow-Up/Homework: Study the unit 2 study guide.**  |
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| **Tuesday**  | **Daily Objective: Students** NO STUDENT ATTENDANCE – PROFESSIONAL DEVELOPMENT  |
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| **Wednesday/Thursday**  | **Daily Objective:**   FALL HOLIDAY(Wednesday)**Agenda with Approximate Time Limits:**  FALL HOLIDAY(Wednesday)**THURSDAY****Daily Objective:** **Ⓢ WHS.18A** Identify the characteristics of monarchies and theocracies as forms of government in early civilizations.**Agenda with Approximate Time Limits:**  Do Now (5-7 minutes) Direct Instruction (15-20 minutes) Guided Practice (up to 20 minutes) Exit Ticket (up to 5 minutes) **Formative Assessment: Unit** 1 Test / Unit 1 project**Modifications: Sentence** Stems, speaking stems, anchor charts, word walls, bilingual dictionaries. **Intervention:** Tutorials are available for students needing extra support. **Extension:** Identified students may have opportunities for extra time**Follow-Up/Homework:**  Review syllabus  |
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| **Friday**  | **Daily Objective:**   Students will be able to describe the forms of government. **Agenda with Approximate Time Limits:**  Do Now (5-7 minutes) Direct Instruction (15-20 minutes) Guided Practice (up to 20 minutes) Exit Ticket (up to 5 minutes) **Formative Assessment: Unit** 2 Test / Unit 2 project**Modifications: Sentence** Stems, speaking stems, anchor charts, word walls, bilingual dictionaries. **Intervention:** Tutorials are available for students needing extra support. **Extension:** Identified students may have opportunities for extra time**Follow-Up/Homework:**  Review notes/complete missing assignments on Canvas.  |
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