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| **Teacher Name** | **Wilnekia Brinson** | **Unit Name** | **2** |
| **Course** | World History | **Dates** | **10/04-08/2022** |

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| **Monday** | **Daily Objective:**   **Ⓢ WHS.1B** Identify major causes and describe the major effects of the following events from 500 BC to AD 600: the development of the classical civilizations of Greece, Rome, **Persia, India (Maurya and Gupta), China (Zhou, Qin, and Han),** **and the development of major world religions.**  **Agenda with Approximate Time Limits:**   1. Do Now (5-7 minutes) 2. Direct Instruction (15-20 minutes) 3. Guided Practice (up to 20 minutes) 4. Exit Ticket (up to 5 minutes)   **Formative Assessment:** Popsicle sticks, randomizers, white boards, clickers, Lead4ward CFU app, etc.  **Modifications:** Sentence Stems, speaking stems, anchor charts, word walls, bilingual dictionaries, etc.  **Intervention:** Tutorials after school and during lunch.  **Extension:** Identified students may have opportunities for extra time  **Follow-Up/Homework: Study the unit 2 study guide.** |
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| **Tuesday** | **Daily Objective: Students** NO STUDENT ATTENDANCE – PROFESSIONAL DEVELOPMENT |
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| **Wednesday/Thursday** | **Daily Objective:**  FALL HOLIDAY(Wednesday)  **Agenda with Approximate Time Limits:**  FALL HOLIDAY(Wednesday)  **THURSDAY**  **Daily Objective:** **Ⓢ WHS.18A** Identify the characteristics of monarchies and theocracies as forms of government in early civilizations.  **Agenda with Approximate Time Limits:**  Do Now (5-7 minutes)  Direct Instruction (15-20 minutes)  Guided Practice (up to 20 minutes)  Exit Ticket (up to 5 minutes)  **Formative Assessment: Unit** 1 Test / Unit 1 project  **Modifications: Sentence** Stems, speaking stems, anchor charts, word walls, bilingual dictionaries.  **Intervention:** Tutorials are available for students needing extra support.  **Extension:** Identified students may have opportunities for extra time  **Follow-Up/Homework:**  Review syllabus |
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| **Friday** | **Daily Objective:**   Students will be able to describe the forms of government.  **Agenda with Approximate Time Limits:**  Do Now (5-7 minutes)  Direct Instruction (15-20 minutes)  Guided Practice (up to 20 minutes)  Exit Ticket (up to 5 minutes)  **Formative Assessment: Unit** 2 Test / Unit 2 project  **Modifications: Sentence** Stems, speaking stems, anchor charts, word walls, bilingual dictionaries.  **Intervention:** Tutorials are available for students needing extra support.  **Extension:** Identified students may have opportunities for extra time  **Follow-Up/Homework:**  Review notes/complete missing assignments on Canvas. |
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